Academic Year: 2024-2025
Total funding allocated-£17.450

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence	Evaluation- mid year (written in red) and end year reviews (written in black)
The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles.	Time built into curriculum to learn about 'Healthy Living' in all year groups. A focus will be put on healthy living, physical and mental health.	-	Investments have been made in their area for the previous 2 cycles. Teachers with the support from HG and EB will ensure this is now an embedded feature of their curriculum.	
	Woodwork Resouces for YR.	£600	To support the development of fine motor control.	
	Nutrition workshops.	£1600	Year 2s will be able to cook and try a variety of foods they have made themselves.	
	New Sensory Circuit Equipment	£260.84	Children can access sensory circuits to develop gross and fine motor movements and support emotional regulation.	
	Sports safe review of equipment	£306.24	Safety is a priority when teaching PE lessons.	

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	Parents to be invited into school for sports day, and where possible, cluster events.		Parents will see their children participating in a range of sporting activities.	
	Increase the number of children recognised for their sporting contribution, both in school and outside of school.		Children will have their achievements recognised using High 5 postcards and certificates. Children will be included in the school's newsletter and added to the school's social media account (with parent consent).	
	Training and time for PE Subject Lead to lead PE effectively (including release time).		HG will have time to lead, coach and monitor PE and healthy living provisions and to champion the subject.	
	Jasmine RealPE reviewed	£700	Programme to support planning and development of the PE curriculum.	

	PE focus books (Cycle B).	£64.20	Books in the environment for promoting movement and healthy living and wellbeing.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	EB to teach a session for each class throughout the year.	-	EB will observe children needing adapted support to access the PE curriculum and offer suggestions for ways this could be managed within lessons.	Т
	Sensory circuit training made available to those supporting SEND.	-	Supporting staff will understand the sequence of sensory circuits and how this relates to the needs of their children.	
	Monitor teacher's use of the RealPE scheme for teaching/assessing PE.	-	All teachers will be using a progressive curriculum to develop skills. CPD offered by the cluster.	
4. Broader experience of a range of sports and activities offered to all pupils.	Lunchtime coach from Norwich City Sports Foundation (1 hour a day)	£7800 (£40 x 195)	Children will be supported to learn new skills with a coach.	

	JW to teach dance summer 2.	£1,913 (7 sessions)	Children will be able to amalgamate the skills they have learned into a performance context.	
	Capoeira lessons for children with staff learning too. ASC will also be introduced this year.	£1190	Children will learn about sports from around the world and the variety of skills needed to participate in sports.	
	Continue to offer a range of after-school clubs to pupils. Include a cooking club to promote healthy living and heathier food choices.	£2000	Children can choose to participate in multi-sports sessions furthering their knowledge and understanding of sports and ways to live a healthy life.	
5. Increased participation in competitive sport.	Organise and attend competitive sports within the Thorpe Marriot Cluster.	£400	EB and HG will attend key events offered to KS1. In addition to this HG will hold a KS1 Dance event for SEND.	

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity kick-starting healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

Completed by: Holly Greenwood (PE Subject Lead)

Date (last reviewed): July 24