

'KS1 Autumn: On The Move -Where can a Journey Take me?'

English: The way back home – Oliver Jeffers, I am Neil Armstrong – Brad Meltzer. Poetry – Firework / Remembrance

Enrichments:

Mousehold Heath visit, NSPCC workshop, Church visit

Religious Education

• Who is a Christian and what do they believe?
Bible story – Jonah and the Whale

Why does Christmas matter to Christians?
Bible story – The Nativity

Physical Education

• Skill – co-ordination, balance & agility
Theory – Why do we warm up / cool down?

History

Learn about changes within living memory. Travel now and then.

• What is a timeline?
My own journey to school and how modes of transport have changed within living memory.
• Learn about significant individuals – Mae Carol Jemison, Neil Armstrong, Tim Peake, Robert-Falcon Scott.
• Learn about significant historical events, people and places in their own locality – Moon landing, South pole exploration and Remembrance Day.

PSHE

Being Me

Who am I and how do I fit?

Celebrating differences

Respect for similarity and difference.

Anti-bullying and being unique.

Music

- Weekly lessons: Y1 Ukulele, Y2 Samba drumming.
- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- To listen with concentration and understanding to a range of high-quality live and recorded music.

Design and Technology

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Select from and use a range of tools and equipment to perform practical tasks.
- Build structures, exploring how they can be made stronger, stiffer and more stable
- Explore and use mechanisms in their products.

Geography

- Name and locate the world's continents and five oceans.
- Name, locate and identify characteristics of the four countries and capital cities of the UK and its seas.
- Identify seasonal and daily weather patterns in the UK.
- Use world maps, atlases and globes.
- Devise a simple maps.

Science

Seasons: To observe changes across the four seasons, describe the weather associated with the seasons and day length.

Materials

- Distinguish between the object and the material.
 - Identify and name everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe, compare and group materials based on their simple physical properties.
- Identify and compare the suitability of a variety of materials.
 - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Animals (human focus)

- To identify, name, draw and label the basic part of the human body and say which part of the body is associated with each sense.
- To notice that animals have offspring which grow into adults.
- To find out about and describe the basic needs of humans, for survival (water, food and air).
- To describe the importance for humans to exercise, eat the right amount of different foods and maintain hygiene.

Art

- Use experiences and ideas as artwork inspiration.
- Share ideas using drawing and painting.
- Explore a variety of techniques – spiral and print making.
- Learn about the work of Piet Mondrian & Beatriz Milhazes

Computing

- Communicate safely and respectfully online, keeping personal information private, and recognise common uses of information technology beyond school – self-image and identity, health, wellbeing and lifestyle.
- To recognise the common uses of ICT within school and beyond – digital photography.