PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence	Evaluation- mid year (written in red) and end year reviews (written in black)
1. The engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles.	Time built into curriculum to learn about 'Healthy Living' in all year groups. A focus will be put on healthy living, physical and mental health.	-	Investments have been made in their area for the previous 2 cycles. Teachers with the support from HG will ensure this is now an embedded feature of their curriculum.	Children are able to discuss how to live a healthy lifestyle- see monitoring.
	Cooking club will be offered to year 2s.	-	Year 2s will be able to cook and try a variety of food they have made themselves.	Children had the opportunity to participate in cooking classes for Autumn and Spring terms. It was very well attended.
	Greenhouses set up outside each classroom for healthy living and eating projects. The whole school will grow their own vegetables.	£255	Classes will grow their own fruits and veg and can try them. This will be evidenced in a whole school floor book kept in hall.	Greenhouses have been replaced, children enjoy growing vegetables, and the school is starting to relect the community around it, e.g. allotments and heath.

	PE equipment will be renewed	£153.00	PE classes will be better resources.	PE cupboard is well resourced for teachers to stretch and challenge and promote physical activities in outside areas.
	Sports safe review of equipment	£354.58	Safety has been considered when teaching PE lessons.	All PE equipment is safe.
	Cooking workshops for year 2	£2025	Children will leave Mousehold able to support with cooking healthy meals. "Can a picnic be healthy?"	Health embrace will be doing workshops in summer 2 for year 2.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	Parents to be invited into school for sports day	-	Parents will see their children participating in sports.	Sports day took place in summer 2 with parents participating in sports alongside their children.
	Increase number of 'High Five Letters' for PE. Training and time for PE Subject Lead to lead PE effectively (including release time).	-	Children will have their achievements recognised.	Continue to ensure teachers and TAs are giving high fives for PE next academic year.

	Jasmine RealPE reviewed	£700	HG will have time to lead, coach and monitor PE and healthy living provisions and to champion the subject.	Jasmine has been renewed for another year.
	Microphones for sports day and sports events	£50	Programme to support planning and development of the PE curriculum.	Purchased.
	Large loose parts will be added to the playground for use in lessons and breaktime.	£2199	Raising the profile of sporting activities.	Purchased.
	PE focus books	£50.73	Raising the profile of physical education and problem solving to support wellbeing.	Purchased.
			Books in the environment promoting movement and healthy living.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	HG to teach all classes throughout the year.	-	HG will support with identifying children needing challenge and suggest ways to this could be managed within classes.	Discussions have taken place with teachers, children in year 1 have been identified for inter school sports next academic year.

	Monitor teacher's use of the RealPE scheme for teaching/assessing PE.	-	All teachers will be using a progressive curriculum.	Teachers are using real PE with the added apply sections to ensure children are stretched and challeneged.
	New staff to be trained in Mini me yoga	_	All teachers will feel confident in teaching yoga. This could be used within classes to promote a healthy lifestyle as well as warm ups and cool down.	New teachers were given training from HG in Autumn 1. Monitored and coached throughout the year.
4. Broader experience of a range of sports and activities offered to all pupils.	Lunchtime coach from Norwich City Sports Foundation (1 hour a day)	£7800 (£40 x 195)	Children will be supported to learn new skills with a coach.	All children can participate in football with a coach each day.
	JW to teach dance summer 2.	£1,913 (7 sessions)	Children will be able to amalgamate the skills they have learn into a performance context.	Looking at the royal opera house ballet project.
	Capoeira lessons for children with staff	£-	Children will learn about sports from around the world and the	Children can complete the classes with more independence, working

	learning too. ASC will also be introduced this year.		variety of skills needed to participate in sports.	with partners and creating sequences.
	Continue to offer a range of after school clubs to pupils. Include a cooking club to promote healthy living and healthy food to pupils.	£2000 (£40x20, £40x20, £40x 10)	Children can choose to participate in multi-sports sessions furthering their knowledge and understanding of sports and ways to live a healthy life.	Multisports is offered as has a good take up.
5. Increased participation in competitive sport.	Organise competitive sports with the Thorpe Marriot Cluster.	-	HG to look into organizing a sports match for the years 2s in the summer term.	A meet was arranged in Summer 2 but cancelled by the host. This will be re-arranged in Autumn 1.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles

2. the profile of PE and sport being raised across the school as a tool for whole school improvement

3. increased confidence, knowledge and skills of all staff in teaching PE and sport

4. broader experience of a range of sports and activities offered to all pupils

5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

Completed by: Holly Greenwood (PE Subject Lead) **Date** (last reviewed): June 24