

School Improvement and Development Plan 2023-24

To ensure the curriculum journey for ALL children continues to be progressive and broad

Problem (why?)	Intervention Description (what?)	Implementation Activities (how?)	Implementation Outcomes	Final Outcomes
<p>To continue to refine our curriculum to meet the needs of ALL children.</p> <p>Curriculum development continues to be an important focus at Mousehold for this academic year. We have created a curriculum that is delivering not only a broad and balanced learning focus but is also tailored to the needs of the children in our setting. The curriculum is our school and is always viewed as ‘a work in progress’, due to the changes within our cohorts, community and educational thinking. We want to ensure that we continue to create a curriculum that teaches for progress and pleasure.</p>	<p>Refinement of curriculum planning and the role of subject leaders to measure impact</p> <p>Objective 1: To ensure that the layers of planning deliver a curriculum where children know more, can do more and remember more. (Teaching for progress and pleasure)</p> <p>Development of the learning environment</p> <p>Objective 2: To secure funding for a number of projects to develop our outdoor learning environment</p> <p>Curriculum development</p> <p>Objective 3: To develop continuous provision in KS1, to help deliver impactful learning opportunities</p>	<p>Curriculum lead to ensure Subject leaders have written Layers of planning</p> <p>Monitoring Training for Subject Leads - using Units on a page and child’s voice</p> <p>Assessment development – linked to units on a page Knowing & doing – 2 different things</p> <p>Subject leader development - successful monitoring (using units on a page), SL discussions with teachers & SLT, Ofsted, SLT monitoring of SL developing questioning, synthesizing of evidence</p> <p>Accurate measuring of the impact</p> <p>Grounds audit from 2022/23 put into action & funding secured (different phases/ funding amounts needed) Revisit audit and select projects/areas of development</p> <p>Gain quotes for projects outlined above</p> <p>Research – Early Excellence 11th October - Rethinking Practice in KS1 Visit other setting to look at continuous provision</p> <p>Trial new ideas from the Rethinking Practice and observations from other settings</p>	<p>Short term</p> <p>Subject Leaders have written layers into their planning</p> <p>Monitoring training undertaken using units on a page and child’s voice</p> <p>Undertaken -Rethinking Practice in KS1 training/seminar 11/10/23</p> <p>Medium term</p> <p>SLT development of subject monitoring - synthesizing of evidence</p> <p>Partnership development - ‘Primary curriculum’</p> <p>Accurate measuring of the impact</p> <p>Visit other settings to look at Continuous Provision in KS1 (Sprowston, Lakenham, Sparkhawk)</p> <p>Long term</p> <p>Grounds audit put into action & funding secured</p> <p>Plan strategy to roll out continuous provision throughout KS1 in Sept 2024 to help deliver impactful learning opportunities</p> <p>End of KS1 assessment – no moderation / optional SATs – moderation within the Trust and across other schools</p>	<p>We have fully layered curriculum planning Layers of planning deliver a curriculum where children know more, can do more and remember more.</p> <p>Grounds audit put into action & funding secured (different phases/ funding amounts needed)</p> <p>Strategy fully Planned to roll out throughout KS1 in Sept 2024</p> <p>All teaching staff trained in effective use of continuous provision to help deliver impactful learning opportunities</p>